

## ISRC Digital Update

Illinois Service Resource Center A Technical Assistance Center of the Illinois State Board of Education Serving Children with Hearing Loss and Emotional/Behavioral Disorders

February 2008

### 1. Upcoming events:

- ~ Open Gym for Deaf Teens
- ~ Sign/Voice play: Children of a Lesser God
- ~ FREE...Conferences for Parents
- ~ Interpreter Training
- ~ DRS - Employment Workshop
- ~ ITHI Conference

2. **Local connection:** ABC 7 News - Bolingbrook Steak and Shake not meeting needs of D/HH
3. **Behavior:** Strategies for Reducing Unwanted Behaviors; Effective Commands
4. **Interpreting:** Performing Arts
5. **Curriculum:** Reading - Visual Phonics
6. **In our library:** Learning to Sign - Bravo Curriculum

### 1. Upcoming Events: see all 5 !!!

~**Deaf Teens Open Gym** February 2, 2008 6-9:30 p.m. Bethel Baptist Church 200 N Roselle Rd. Schaumburg, IL v 847-885-3230 x3021 tty 847-885-4671  
[markcoleman@bethelministries.org](mailto:markcoleman@bethelministries.org)

~**Children of a Lesser God** performed at Village Players Theatre of Oak Park February 3-24, 2008. See website for pricing and showtimes.

<http://www.village-players.org/ChildrenofaLesserGod.htm>

~**FREE conferences for parents of children who are deaf or hard of hearing, located in Southern, Central and Northern Illinois!**

- North of Eighty February 9, 2008 Coolidge Building, Moline, IL
- 0. South of Eighty February 23, 2008 Jacksonville, IL
- 0. South of Seventy April 5, 2008 Rend Lake College, Mt. Vernon, IL

For more information contact

Highlighting Education and Resources,  
125 Webster, Jacksonville, IL 62650,  
217-479-4393 (v/tty), 1-877-339-2686 (v/tty),  
<http://morgan.k12.il.us/isd/hear>

~H.E.A.R. and Illinois State Board of Education Present: **Free Workshops for Educational Interpreters!** (info flyer attached) Location -

Day 1 - Day 2

DAY 1: Transliterating; Idioms and Multiple Meanings DAY 2:  
Fingerspelling and Numbers; Voicing/Receptive Skills

\*\* Training space is limited. Pre-registration is required\*\* Register Now! Phone 877-339-2686 (Toll Free)

On line registration will be available soon at  
<http://morgan.k12.il.us/isd/hear>

Normal , Illinois : Illinois State University - February 2, 2008 - TBD  
Carterville , Illinois : Logan Community College - January 26, 2008 - March 15, 2008  
Jacksonville , Illinois : Illinois School for the Deaf - January 12, 2008 - March 29, 2008  
Chicago , Illinois : Whitney Young High School - TBD - TBD  
Chicago , Illinois : Kinzie School - December 8, 2007 - TBD  
Mt Prospect, Illinois : LICA - January 26, 2008 - February 23, 2008  
Lombard , Illinois : SASSED - February 9, 2008 - March 15, 2008  
Sycamore, Illinois : NIA - March 15, 2008 - April 26, 2008  
Moline , Illinois : Roosevelt Elementary School - February 23, 2008 - April 5, 2008  
Vernon Hills , Illinois : John Powers Center - January 19, 2008 \*I&S\* - February 9, 2008

~**DRS Employment workshop for D/HH** March 7, 2008, 9:30 - 3:00: Harper College Building J, 143-auditorium

Morning - 2 panels: deaf employees and employers & current college students and recent graduates talk about transition process

Afternoon - interview practice with 30 employers

~**ITHI Conference** - February 29-March 1, 2008 in Springfield, IL For details visit [www.ithi.org](http://www.ithi.org)

**2. Local Connection:** Local D/HH mom was inadequately accommodated at Bolingbrook Steak and Shake. See the story from ABC 7 News.  
<http://abclocal.go.com/wls/story?section=news/local&id=5912924>

*~Reducing Problem Behaviors Through Good Academic Management: 10 Strategies*

Students who are confrontational or non-compliant frequently have poor academic skills, a low sense of self-efficacy as learners, and a very negative attitude toward school (Sprick, et al., 2002). Misbehavior often stems from academic deficits. Educators who work with these behaviorally challenging learners, however, often make the mistake of overlooking simple academic strategies that have been shown to shape student behavior in powerful and positive ways (Penno et al., 2000). Here are ten

research-based ideas on academic management that no teacher of difficult-to-manage students should be without!

<http://www.interventioncentral.com/htmdocs/interventions/behavior/edtchnng.php>

### **3. Strategies for Reducing Unwanted Behaviors and Effective Commands:**

*~Using Effective Commands* Teachers can reduce problems with student compliance and make their commands more forceful by following research-based guidelines (Walker & Walker, 1991)

<http://www.interventioncentral.com/htmdocs/interventions/classroom/tchrcommand.php>

### **4. Performing Arts Interpreting**

"To successfully translate and perform an interpreted production, one must have considerable experience and working knowledge of the theatre, in addition to the devotion of her time and interest." To find out more visit:

[http://asl\\_interpreting.tripod.com/misc/dt1.htm](http://asl_interpreting.tripod.com/misc/dt1.htm)

### **5. Curriculum support: Reading - Visual Phonics**

See-the-Sound Visual Phonics is a system of sound associations which represent each sound in our language with a hand signal and a graphic or written symbol. In See-the-Sound Visual Phonics the 46 hand signals represent sounds, not letters or words. Each symbol always represents the same sound and therefore much of the frustration with learning the English language is avoided.

<http://stsvisualphonicschicago.com/>

There is much research being done to document the impact and effectiveness Visual Phonics has with Deaf and Hard of Hearing students learning to read.

<http://clerccenter.gallaudet.edu/Odyssey/Fall2003/see.pdf>

**6. At our Library: Bravo ASL! curriculum** Learn sign language by watching the interactions in a deaf family. Instructor also demonstrates signs. Each tape includes introduction to new vocabulary, visit with the family, cultural and grammatical notes, and a practice session.

<http://216.70.190.41/surpass/websafari.exe/detail?Database=database&SID=6FA733FDA315A998&MARCNum=735&Level=1&Record=68&Call=HV2474.B43%201996&Cat=DEFLT&List=R&Bag=0>