

October 2009 ISRC Digital Update Illinois Service Resource Center Serving Deaf and Hard of Hearing student behavioral needs A Technical Assistance Center of the Illinois State Board of Education

Newsletter Contents: 1. Upcoming events – 13 events in this month's publication!!!! 2. D/HH accessible drive thru 3. Successful Deaf Percussionist: Evelyn Glennie 4. Case for Inclusion 5. Developing Family/School Partnerships 6. In our Library: 131 Creative strategies for Reaching Children with Anger Problems

1. Upcoming Events: ~Starting November 14, 2009 - Chicago Children's Museum will feature *Play For All* events, the second Saturday of every month. More information coming soon or check www.chicagochildrensmuseum.org/accessibility.html for details.

~ NEW and FREE Saturday Program in Chicago Every other Saturday starting October 24th (Oct 24th, Nov 7th & 21st, Dec 5th & 19th) Learn-to-Swim & Nature Art for Deaf & Hard-of-Hearing Youth 6 - 12 years old. Learn-to-Swim @ Welles Park 2333 West Sunnyside Ave. 11am-12:30pm. Nature Art @ Horner Park 2741 West Montrose Ave. 1-3pm. We will walk over to Horner Park for Nature Art. Bring your own lunch, drink & snacks. In person registration begins now at Horner Park till program is filled. For information about the Saturday Program, contact Sarah B. Faber, Program specialist for Deaf & Hard-of-Hearing 866.442.7073 VP Direct Voice 773.478.3374 TTY sarah.faber@chicagoparkdistrict.com

~ Deaf & Hard-of-Hearing Youth & Teen Club for elementary school ages 9 & up. Horner Park 2741 W. Montrose Avenue Chicago, Illinois 60618 from September 18, 2009 – June 4, 2010. \$5 per youth, per session (fall, winter & spring). Friday evenings 6:30p.m. – 9:30p.m. Friday evenings fun-filled with recreational games, all season sports, movie nights, fieldtrips, cooking & baking, new friends & more! In person registration begins on Monday, August 24th. For further information about Youth & Teen Club, contact Sarah B. Faber, Program Specialist for Deaf & Hard-of-Hearing 866.442.7073 VP Direct Voice 773.478.3374 TTY sarah.faber@chicagoparkdistrict.com

~ September 21 – December 18, 2009 NEW After-School Program Park

Kids for Deaf & Hard-of-Hearing Youth Ages 6-12 years old. Horner Park 2741 W. Montrose Avenue Chicago, Illinois 60618 \$50 per child Monday - Friday 2 – 6pm (open during school days only). Homework time & assistance, reading time table games, arts & crafts, variety of recreational sports activities & more! In-Person registration begins on Saturday, August 22, 2009 until program is filled. For further information about Park Kids Program, contact Sarah B. Faber, Program Specialist for Deaf & Hard-of-Hearing 866.442.7073 VP Direct Voice 773.478.3374 TTY sarah.faber@chicagoparkdistrict.com

~October 18, 2009 - Walk for Hearing - Since 2006, thousands of people nationwide have joined the effort to end the stigma associated with hearing loss and provide support and resources for hearing loss prevention and education programs through the Walk4Hearing™.

http://hlaa.convio.net/site/PageServer?pagename=walk_home_page The Walk4Hearing™, produced by The Hearing Loss Association of America (HLAA), is the largest series of walks of its kind, held in the spring and fall in major cities throughout the U.S. Click here to find out more about participating in the Chicago walk!

http://hlaa.convio.net/site/TR/Teamraiser/2009ChicagoWalk?fr_id=1520&pg=entry ~ October 27th and the last Tuesday of each month after that...

Western Suburbs Deaf Coffee Chat at Caribou Coffee * Suite 147 * 2879 W 95th Street * Naperville * from 7:30 – 10:00 PM * This chat is for Deaf persons and students as well as teachers and parents of Deaf and Hard of Hearing youth. I invite you all to come and chat with us in ASL!!! Come and practice your ASL skills. Grab a cup of coffee, pull up a chair and sign in conversation with friends! It will be so much fun! Questions? Contact Maureen at moschultze@comcast.net

~ October 29, 2009 Deaf-Blind Celebration 9am-2pm at the Chicago Lighthouse Multipurpose Room 1850 W Roosevelt Rd. Chicago, IL 60608 "Deaf-Blind Leaders Can Make a Difference" Deaf-Blind Panel Presentation 10:00 am to 12:00 pm Vendors, Exhibits, Refreshments For more information call: Joann Rushing, Mindy Joy Mayer (V) 312.666.1331(TTY) 312.421.4788 (Videophone) 866.675.0924 or deafblindinfo@chicagolighthouse.org

~17th Annual Chicago DeaFest '09 November 6 & 7 Harper College Deaf Program Go to <http://www.harperevents.com> for schedule!

~December 4, 2009 - The Annual Statewide Deaf Finger-Spelling Bee 10:00 a.m.-12:00 p.m.: Abraham Lincoln Presidential Museum Tour 1:30 p.m.: Spelling Bee Competition at the Abraham Lincoln

Presidential Library This event will be for any 5th, 6th, 7th and 8th graders who have a hearing loss. Participating competitors/schools will have an opportunity to visit the Abraham Lincoln Museum. The competition will begin at 1:30 p.m. Word Lists, forms and directions will be posted on the IDHHC website at <http://www.idhhc.state.il.us/>

~Conferences for Parents of Children with Hearing Loss:

-South of Eighty November 14, 2009 Jacksonville Deadline to register is October 30, 2009

-North of Eighty February 20, 2010 Sterling/Rock Falls

-South of Seventy March 20, 2010 Mt. Vernon

For information call toll-free: 1-877-339-2686 (V/TTY) or on line, go to: http://morgan.k12.il.us/isd/outreach_events.html

- Resources and Inspirations Family Conference May 1, 2010 Springfield.

For more information contact Mary Smith at STARNET mk-smith@wiu.edu

2. Make drive-thru ordering accessible for deaf and hard of hearing consumers! Inclusion Solutions has developed the OrderAssist System to make drive-thrus accessible to the 28 million deaf and hard of hearing drivers we have in America today. The network of locations with OrderAssist continues to grow. You can help! Most of the restaurants don't know this is a big issue and unless you ask for it, they will remain unaware of how to better serve the deaf and hard of hearing community. Please take a moment to view the news video about the OrderAssist System. Read "Call to Action" to learn more about what you can do to help. And, check back regularly for new locations! Learn more on the OrderAssist fact sheet at <http://www.deafdrivethru.com/>

3. Deaf Success: Evelyn Glennie - Glennie has been profoundly deaf since age 12. This does not inhibit her ability to perform at the international level. She regularly plays barefoot for both live performances and studio recordings, to better "feel" the music. Glennie contends that deafness is largely misunderstood by the public. She claims to have taught herself to hear with parts of her body other than her ears. In

response to criticism from the media, Glennie published *Hearing Essay* in which she personally discusses her condition. To experience *Hearing Essay* visit http://www.evelyn.co.uk/live/hearing_essay.htm where Glennie explains that "This web page is designed to set the record straight and allow people to enjoy the experience of being entertained by an ever evolving musician rather than some freak or miracle of nature." More information is available about Glennie and her life at http://en.wikipedia.org/wiki/Evelyn_Glennie Evelyn Glennie will be performing in Chicago this month at Millennium Park. See <http://www.accessliving.org/index.php?tray=content&tid=top684&cid=2a124> for details.

4. UCP's Report, "Case for Inclusion", Released for 2009

The United Cerebral Palsy (UCP) has released its annual Case for Inclusion that benchmarks states' actual performance in improving lives for individuals with intellectual and developmental disabilities. Among the findings, there remain 169 large institutions (more than 16 beds) housing 36,175 Americans. This is a decline of four institutions from the previous year, as well as 1,536 fewer people living in them. However, nine states (down from 11) continue to report more than 2,000 residents living in large public or private institutions - California, Florida, Illinois, New Jersey, New York, North Carolina, Ohio, Pennsylvania & Texas. Nine states - Alaska, Hawaii, Maine, New Hampshire, New Mexico, Rhode Island, < st1:state w:st="on">Vermont and West Virginia, and the District of Columbia - have no large state institutions. For more information go to <http://www.ucp.org/medicaid/main.cfm>

5. Is it your goal to develop a meaningful, effective, and supportive family school partnership this year with the parents of your students? Teachers of your children? Look here for a quick list of 50 ways family members can partner with their child's school:

<http://www.ncrel.org/sdrs/areas/issues/envrnmnt/famncomm/pa1lk20.htm>

For an even more in depth look into building lasting relations between families and schools visit this resource. Critical Issue: Creating the School Climate and Structures to Support Parent and Family Involvement

Evidence shows a strong connection between parent and family

involvement in schools and children's academic achievement, attendance, attitude, and continued education (Henderson & Berla, 1994; Hickman, 1996). But families may not become involved if they do not feel that the school climate--the social and educational atmosphere of a school--is one that makes families feel welcomed, respected, trusted, heard, and needed. Research (e.g., Comer & Haynes, 1992; Epstein & Dauber, 1993) suggests a connection between the school climate and the extent to which parents and families are involved in their children's education. When schools create a positive school climate by reaching out to families and providing structures for them to become involved, the result is effective school-family partnerships. Such partnerships connect families and schools to help children succeed in school and in their future. For an overview of developing meaningful family involvement, ways to turn your dream of family partnerships into action and reality, as well as resources and contacts visit the NCREL (North Central Regional Educational Laboratory) site at <http://www.ncrel.org/sdrs/areas/issues/envrnmnt/famncomm/pa300.htm>

6. In our Library: 131 Creative strategies for Reaching Children with Anger Problems by Tom Carr (book)

Summary: Practical guide full of insight, techniques and activities for managing and helping chronically angry and/or children who have ODD. It provides teachers, counselors, parents, and other professionals with numerous helpful strategies for dealing with the challenges they face when attempting to reach and help these children.

Link to catalog: http://opac.libraryworld.com/cgi-bin/opac.pl?command=catalog_edit_record&cat_id=1640&view=R&modified=0&search_type=search&library_type=home¤trecord=1&totalrecords=1&pagenumber=1

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