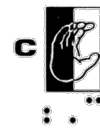


Illinois Service Resource Center

Serving deaf/hard of hearing students



A Service and Resource Center of the Illinois State Board of Education

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ISRC Resource List Subject: Self-Advocacy

TITLE	AUTHOR	DESCRIPTION
<i>Self-Advocacy 101</i>		This game is a wide spectrum tool for teaching self-advocacy skills to DHH students (ages 5-21 years). The game can be played with an individual or a group up to four students. GAME/Self-Advocacy
<i>Rule the School</i>		This game fosters the independence of student with hearing loss through self-advocacy. They provide parents and professionals with fun and educational teacher-developed activities to help all students with hearing loss learn to help themselves. GAME/Rule the School
<i>Building Skills for Success in the Fast-paced Classroom: optimizing achievement for students with hearing loss</i>	Anderson, Karen	This book provides resources that will assist students to optimize their achievement through improved access and self-advocacy. It includes many new evaluation materials that assess the communication competence, self-concept development and instructional and curricular access of students with hearing loss, as well as informational materials for school staff, students and parents HV2440 .A5447 2011
<i>Advocacy in Action: a self-advocacy curriculum for students who are deaf or hard of hearing</i>	Bitz, Jennifer and Christy Musselman	Self-advocacy is an incredibly important skill for students with hearing loss for lifelong success. From the confidence needed to self-disclose the hearing loss to the techniques and strategies for requesting improved communication – self-advocacy is too critical to assume that the skills will be learned without direct teaching. LC 4031 .B58 2014
<i>Getting Ready for College Begins in Third Grade: working toward an independent future for your blind/visually impaired child</i>	Castellano, Carol	A guide for parents and teachers in fostering the blind/visually impaired child's skill development in such critical areas as academics, independent movement and travel, social interaction, daily living, and self-advocacy, so that he or she will truly be on the road to an independent future. HV 1643 .C37 2010
<i>Speak Up and Get Along</i>	Cooper, Scott	Presents a practical guide and true-to-life stories that show how to make friends, avoid negative thoughts and actions, resolve conflicts, and just getting along with others. BF 637.C45 C687 2005
<i>7 Habits of Happy Kids</i>	Covey, Sean	From learning how to take charge of their own lives to discovering how balance is best, the Seven Oaks friends have tons of adventures and find out how each and every kid can be a happy kid by practicing the 7 Habits. BF 723.S77 C68 2008
<i>7 Habits of Highly Effective Teens: the ultimate teenage success guide</i>	Covey, Sean	This book explores the adolescent years and draws on extensive research to offer teens practical ways to cope with such important issues as peers, parents, relationships, school choices, and the future. BJ 1661 .C666 2014
<i>The Leader in Me: how schools around the world are inspiring greatness, one child at a time</i>	Covey, Stephen	An introduction to leadership draws on a program developed for an elementary school to show how to apply the principles of <i>The 7 Habits of Highly Effective People</i> to help everyone, including young children, identify and use their individual talents. HM 1261 .C697 2014

<i>Stand Up for Yourself and Your Friends</i>	Criswell, Patti	Presents information about bullies, with advice on how to stand up to a bully, how to help friends who are being bullied, and how to get support from family and other adults. BF 637 .B85 C75 2016
<i>A Practical Guide for Teaching Self-Determination</i>	Field, Sharon et al	This guide examines the relationships among career development, transition, and self-determination for students with disabilities LC 4031 .P682 1998
<i>C.O.A.C.H.: self-advocacy & transition skills for secondary students who are deaf or hard of hearing</i>	Price, Lynne	An easy-to-follow guide that can be implemented quickly with the support of the C.O.A.C.H. structure of specific skills HV 1570 .P7534 2014
<i>Cool, Calm, and Confident: a workbook to help kids learn assertiveness skills</i>	Schab, Lisa	These simple exercises help children stand up for themselves without coming across as aggressive, learn to be both kind and assertive, and develop self-confidence and a positive self-image BF 723.A74 S33 2009
<i>Self Determination and Transition Planning</i>	Shogren, Karrie Ann	This book helps educators support students in communicating their interests and needs, setting and reaching goals, and managing their own lives. LC 4019 .S46 2013
<i>Ask & Tell: self-advocacy and disclosure for people on the Autism spectrum</i>	Shore, Stephen (editor)	This book helps people with autism effectively self-advocate in their pursuit of independent, productive, and fulfilling lives. RC 553.A88 A785 2004
<i>Living Independently on the Autism Spectrum: what you need to know to move into a place of your own, succeed at work, start a relationship, stay safe, and enjoy life as an adult on the autism spectrum</i>	Soraya, Lynne	This book guides people on the autism spectrum through each step of their transition into adulthood and will give them the confidence, support, and guidance they need to experience life on their own. RC 553.A88 S67 2013

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