

Illinois Service Resource Center Classroom Checklist – Instruction

<p>Differentiation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Content <input type="checkbox"/> Learning Process <input type="checkbox"/> Student Product <input type="checkbox"/> Skill Development <input type="checkbox"/> Support <input type="checkbox"/> Learning Time <input type="checkbox"/> Flexible, fluid groupings 	<p>Direct Instruction:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Modeling <input type="checkbox"/> Think-alouds <input type="checkbox"/> Re-teaching <input type="checkbox"/> “I do, we do, you do” <input type="checkbox"/> Mini-lessons (5-7 mins) <input type="checkbox"/> Scaffolding <input type="checkbox"/> Guided practice <input type="checkbox"/> Lecture/Presentation <input type="checkbox"/> Visual Aids 	<p>Lesson Design:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lessons are based on students’ functioning levels <input type="checkbox"/> Timelines are adequate for the tasks planned <input type="checkbox"/> Task directions are clear and brief <input type="checkbox"/> Oral directions are paired with pictures, icons, or written words that students can read <input type="checkbox"/> Pace of the instruction is appropriate for the needs of all students <input type="checkbox"/> Non-punitive provisions are made for students who need more time <input type="checkbox"/> Alternating whole & small group activity <input type="checkbox"/> Adaptations & modifications are made for individual student needs
<p>Research-based Strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cooperative learning <input type="checkbox"/> Vocabulary instruction <input type="checkbox"/> Think-pair-share <input type="checkbox"/> Reciprocal teaching <input type="checkbox"/> Frontloading strategies <input type="checkbox"/> Graphic organizers 	<p>Check for Learning/Understanding:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Frequent student checks for understanding <input type="checkbox"/> Specific academic praise during guided practice <input type="checkbox"/> Prompt & positive corrective feedback during independent practice <input type="checkbox"/> Verbal questioning <input type="checkbox"/> Monitoring student practice <input type="checkbox"/> Total group response (e.g., white boards, show of hands, choral response) <input type="checkbox"/> Writing activity <input type="checkbox"/> Formative assessments (e.g., quizzes, oral/written) 	<p>Instructional Materials/Technology:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignments/materials are relevant and meaningful to students <input type="checkbox"/> Manipulatives/hands-on materials <input type="checkbox"/> Technology resources used by teacher to enhance learning <input type="checkbox"/> Technology used by students to master content (e.g., computer, online resources)